POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

| Course name | | | | |
|--------------------------------------|--------------------------------------|---|---------------------|--|
| Industrial facilities security | | | | |
| Course | | | | |
| Field of study | | | Year/Semester | |
| Safety engineering | | | 3/6 | |
| Area of study (specialization) | | | Profile of study | |
| | | | general academic | |
| Level of study | | | Course offered in | |
| First-cycle studies | | | Polish | |
| Form of study | | | Requirements | |
| part-time | | | elective | |
| Number of hours | | | | |
| Lecture | Laboratory classes | i | Other (e.g. online) | |
| 10 | | | | |
| Tutorials | Projects/seminars | | | |
| 10 | | | | |
| Number of credit points | | | | |
| 2 | | | | |
| Lecturers | | | | |
| Responsible for the course/lecturer: | Responsible for the course/lecturer: | | | |
| Ph.D., Eng., Krzysztof Kubiak | | | | |
| Mail to: krzysztof.kubiak@put.pozna | n.pl | | | |

Faculty of Engineering Management

ul. J. Rychlewskiego 2, 60-965 Poznań

Prerequisites

The student starting this subject should have a basic knowledge of the basics of safety engineering. He should also be able to obtain information from specified sources and be willing to cooperate as part of a team.

Course objective

Providing students with basic knowledge in the field of safety of of industrial facilities.

Course-related learning outcomes

Knowledge

1. Knows the subject and role of safety in the context of the industrial facilities [P6S_WG_02, P6S_WK_01]



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2. Knows the technical conditions to be met by buildings and places of work located in buildings [P6S_WG_05, P6S_WK_03]

3. Knows the risks arising from industrial facilities[P6S_WG_03]

4. Knows the instructions for the safe performance of industrial facilities [P6S_WG_05]

Skills

- 1. The student can solve simple problems within safety engineering [P6S_UW_05, P6S_UU_01]
- 2. The student is able to apply safety rules to work in a industrial facilities [P6S_UW_05]
- 3. The student can develop a plan BIOZ [P6S_UW_05, P6S_UK_01]

Social competences

1. The student willingly and actively discusses topics related to safety of industrial facilities [P6S_KR_02]

2. The student independently and critically develops his/her knowledge and skills with reference to other academic disciplines [P6S_KK_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Preliminary assessment:

a) in terms of lectures:

Asking questions referring to the content of previous lectures during the following lecture

b) in terms of the tutorials:

Current assessment of the students activity in class (questions of the lecturer), assessment of a part of the case.

Summary assessment:

Lectures: Case study. Passing threshold from 55 points.

Tutorials: Preparation of the case. Passing threshold from 55 points.

Programme content

Lectures: Technical conditions to be met by buildings and places of work located in buildings. Heating and ventilation work. Lighting of work, escape lighting, security lighting. Danger zone in the work rooms, workrooms dimensions. The freedom of movement in the workplace. Preparation of the premises and workplaces.

Tutorials: Students perform tasks related to the safety of industrial facilities (based on the subject of lectures).



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Teaching methods

- 1. Lecture: multimedia presentation, illustrated with examples on the board.
- 2. Tutorial: case study.

Bibliography

Basic

1. A. S. Markowski, Bezpieczeństwo procesów przemysłowych, Politechnika Łódzka, 2017

2. P. Sienkiewicz, Inżynieria systemów bezpieczeństwa, PWE, Warszawa, 2015

Additional

1. K.K. Booss, BIOZ Bezpieczeństwo i ochrona zdrowia na budowie, Ośrodek Informacji Technika instalacyjna w budownictwie, Warszawa 2006

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 50 | 2,0 |
| Classes requiring direct contact with the teacher | 25 | 1,0 |
| Student's own work (literature studies, preparation for laboratory | 25 | 1,0 |
| classes/tutorials, preparation for tests, project preparation) ¹ | | |

¹ delete or add other activities as appropriate